

## 1. ERASMUS POLICY STATEMENT (EPS)

Participation in Erasmus+
<p>FONDAZIONE ITS RED ACADEMY wants to make European mobility and cooperation one of the central elements of its institutional policy and it is planning to participate in Erasmus + actions in different ways in the future:</p> <p>A) Key Action 1 (KA1): students mobility for traineeships and Staff mobility for training;</p> <p>B) Key Action 2 (KA2): Partnerships for Cooperation</p> <p>The objectives are to further modernise our institution and contribute to the goals of a European Education Area laid down in the communication on "Strengthening European Identity through Education and Culture" published ahead of the EU Leaders' meeting in Gothenburg on 17 November 2017. These actions will be implemented by planning a specific strategy of modernization and internalization with the key contribution of mobile staff and students and of participation in European and international cooperation projects, to enhance the quality of our higher education programmes and student experience.</p>
Strategy, objectives and impact
<p>By participating in the Erasmus programme we would like to achieve high quality mobility of staff and students and cooperation with other strategic partners such as enterprises, education organizations etc. The strategy focuses :</p> <ul style="list-style-type: none"><li>- on developing cooperation with partners in other countries in the framework of a clear strategy for internationalisation;</li><li>- in promoting and supporting student and staff mobility, especially for individuals with fewer opportunities;;</li><li>- in further developing non-discrimination policies;</li><li>- in recognising the importance of, and providing visibility, to the results achieved by our staff members engaged in individual mobility or in cooperation projects with strategic partners;</li><li>- in taking into account the results of internal monitoring of European and international mobility and cooperation activities to date, thus further improving our international performance.</li></ul> <p>The objectives are :</p> <ol style="list-style-type: none"><li>1 to create mobility of students in different work-based experiences in European companies in line with their study field, to enhance hard and technical skills;</li><li>2 to create mobility of staff in various partner organizations to enhance professional and teaching skills;</li><li>3 to develop learners' transversal skills such as communication skills, critical thinking, problem solving, intercultural skills and digital and green skills;</li><li>4 to promote inclusion, equal opportunities, motivation and personal growth;</li><li>5 to enhance the quality and international dimension within our organization</li></ol>
Indicators
<p><b>Objective 1:</b> The achievement of this objective will be assessed thanks to both qualitative and quantitative indicators, such as:</p> <ul style="list-style-type: none"><li>• successful completion of the planned mobility periods by all the participants: at least 90% completion;</li><li>• assessment of learning outcomes for each learner through Europass Mobility documents and host organisation evaluations: 100% completion; Host company evaluation <math>\geq</math> 4/5 average;</li><li>• pre and post-mobility self-assessment questionnaires measuring progress in vocational skills: we are going to exploit a technical skills checklist based on the professional profile of each learner and we want to reach the following targets: minimum 30% average improvement; at least 80% of students improve by 1 level;</li><li>• participant satisfaction surveys and self-assessment reports:100% completion;</li><li>• task performance evaluation by the number of tasks completed:100% of learners performed at least 3 core professional tasks;</li><li>• practical output evidence like a Portfolio: 90% completion</li></ul> <p>Timeline: before-during and after</p> <p><b>Objective 2</b></p>

The achievement of this objective will be assessed thanks to both qualitative and quantitative indicators, such as:

- successful completion of the planned mobility periods by all the participants: at least 90% completion;
  - assessment of learning outcomes for each learner through Europass Mobility documents: 100% completion;
  - pre and post-mobility self-assessment questionnaires measuring progress in professional skills: we are going to exploit a professional skills checklist based on the profile of each participant and we want to reach the following targets: minimum 30% average improvement; at least 80% of learners improve by 1 level;
  - participant satisfaction surveys and self-assessment reports: 100% completion;
- Timeline: before during and after

### **Objective 3**

The objective will be reached according to:

- participant self-assessments done before and after mobility taking into consideration a Scale 1–5 : Minimum 20–30% increase in average score. For example: Before mobility: 3.1 - After mobility: 4.2
  - qualitative feedback from host organisations and mentors; in a scale from 1 (low) to 5 (excellent) our target is 80% of learners' score  $\geq 4/5$  by the end of mobility;
  - reflection reports/diaries from the learners: students should complete weekly reflections answering some questions (e.g. "What new situation did I adapt to?") and 90% demonstrate reflective thinking;
  - observation of improved confidence, communication and adaptability during and after the mobility: 95% of learners actively participating in group tasks; 90% resolved conflicts through dialogue and mediation; 90% reduction in need for supervision;
  - intercultural sensitivity: with some statements (scale 1-5), the target will be 25% average increase, e.g.: (Pre: 3.0 and Post:4:3).
- Timeline: before during and after

### **Objective 4**

Success will be assessed taking into consideration:

- participation rates of learners with fewer opportunities: at least 20% of participants with fewer opportunities;
  - monitoring completion rates of mobilities: 95% of all participants completed the mobility;
  - participant feedback on motivation, confidence, and sense of inclusion: 100% participation in completing the report/feedback. As for the qualitative indicators for pre- and postmobility surveys, in a scale from 1 to 5, we will consider an average score increase from e.g., 3.2 (pre) to 4.3 (post);
  - follow-up interviews and guidance sessions after mobility: minimum 90% attendance in the follow-up activities and 90% agreement on some survey statements such as : "I had the same learning opportunities as others.";
  - task distributions: each student performed at least two different professional tasks with equal rotation in workplace tasks and a balanced assignment of technical tasks.
- Timeline: before, during and after

### **Objective 5**

Success will be assessed taking into consideration:

- quality of the preparation phase. All the learners will receive a cultural preparation (minimum 5 hours each ) and a pedagogical/workplace preparation (minimum 5 hours each). As for the student 's preparedness score (pre-departure survey) in a scale from 1 to 5, our target is  $\geq 4/5$  satisfaction;
  - Learning Outcomes Alignment (ECVET-based) : we intend to reach the following targets : 100% of mobilities with signed Learning Agreements, 100% of learning outcomes assessed, 100% Europass Mobility issued;
  - growth of European partnership: increase partners (from 2 to 5 more); expand mobility to 2 new EU countries; 80% partnerships renewed for next cycle;
  - European Competence Development. We will increase the number of teachers and students participating in future mobility: 50% of teachers involved in international activities, increase in applications by 40% next year
- timeline: before- during and after.